

Language Proficiency Requirements (LPR)

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| Option 1 | <ul style="list-style-type: none"> ▪ Evidence that 3 years of full-time secondary education (Grades 8-12), or 2 years if the Grades are 10, 11, or 12, have been successfully completed in the program's language of instruction in a country where the language of instruction is one of the principal languages. <p><i>This may be demonstrated by providing a high school transcript, completion of a BC Adult Graduation program or providing international education credentials recognized through <u>WES</u>, <u>ICES</u>, or <u>IQAS</u>.</i></p> |
| Option 2 | <ul style="list-style-type: none"> ▪ 2 years of full-time post-secondary education* have been completed in the program's language of instruction in a country where the language of instruction is one of the principal languages (includes international education credentials recognized through <u>WES</u>, <u>ICES</u>, and <u>IQAS</u>). <p><i>*Language development courses (i.e., ELL courses) cannot be included in this calculation.</i></p> |
| Option 3 | <ul style="list-style-type: none"> ▪ Where English is the program's language of instruction, evidence of achievement in a recognized standardized language test/assessment* at an overall level equivalent to IELTS 5.5 (academic) or higher. <ul style="list-style-type: none"> ○ All accepted language tests/assessments must be listed with a minimum score/level specified for each. 'Or equivalent' will not be accepted. ○ Language tests must include assessments of reading, writing, listening, and speaking. |
| Option 4 | <ul style="list-style-type: none"> ▪ Evidence of graduation from language program with a minimum grade/level from a Languages Canada accredited institution with an established pathway/articulation agreement allowing direct entry (no further testing required) to a diploma or degree program at a <u>public institution in Canada</u>. The pathway/articulation agreement must be <u>current at the date of enrolment</u>. |
| Option 5 | <ul style="list-style-type: none"> ▪ Evidence that a language standard defined and accepted by a third-party regulator has been met. <p><i>This may include minimum language standards or testing options set by a third-party regulator (e.g., Health Colleges, Public Registries, Transport Canada, etc.).</i></p> |
| Option 6 | <p>Important note: this option may only be applied when:</p> <ul style="list-style-type: none"> ○ <i>English is the program's language of instruction, and</i> ○ <i>the applicant is a mature domestic student facing barriers, and</i> ○ <i>the applicant cannot access their educational records or cannot provide sufficient evidence of secondary or post-secondary education as outlined in this policy</i> <p>Accuplacer:</p> <ul style="list-style-type: none"> ▪ Applicant is 19 years or older at the start of the program and is a Canadian citizen or <u>permanent resident</u>, and |

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| | <ul style="list-style-type: none">▪ Applicant provides attestation that they have completed at least three years of full-time instruction in English* in a country where the English is one of the principal languages, and▪ Applicant completes an Accuplacer English Assessment (Next Generation: Reading, Writing and WritePlacer) and achieves the following minimum scores:<ul style="list-style-type: none">○ Reading: 230, and○ Writing: 230, and○ WritePlacer: 4 |
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**Language development courses (i.e., ELL courses) cannot be included in this calculation. Accuplacer may not be used to demonstrate that a student meets an admission requirement other than language proficiency. For example, Accuplacer may not be used to demonstrate that a student meets a Math 11 admission requirement.*